**Scales for Mini Debates in Philadelphia**

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| **Learning Target** | 1 | 2 | 3 | 4 |
| **Historical/Political Evidence** | - I can identify evidence about the past and present from sources. | - I can identify and describe evidence about the past and present from sources (primary and secondary). | **- I can identify, describe, and evaluate evidence about the past and present from sources (primary and secondary).** | - I can identify, describe, and evaluate evidence about the past and present from diverse sources (written documents, works of art, archaeological artifacts, oral traditions, and other primary sources). |
| **Historical/Political Synthesis**  **(ESL 5.4, 5.5)** | - I can use evidence to craft an argument about the past or present. | - I can use relevant evidence to craft an accurate argument about the past or present. | **- I can use relevant, specific and varied evidence to craft an accurate argument about the past or present.** | - I can use relevant, specific, and varied evidence to craft an argument about the past or present.  - I can use prior knowledge, make predictions, or use unique information to inform my argument. |
| **Bias and Perspective**  **(ESL 5.6)** | - I can identify one perspective of an event/individual/idea | - I can identify the multiple perspectives of an event/individual/idea. | **- I can identify the multiple perspectives of an event/individual/idea.**  **- I can articulate the thinking upon which perspectives are based.** | - I can identify the multiple perspectives of an event/individual/idea.  - I can articulate the thinking upon which perspectives are based.  - I can evaluate the validity of the information upon which perspectives are based. |
| **Historical/Political Causation**  **(ESL 10.1)** | - I can identify the cause and effect of an event when given the parts. | - I can explain the cause and effect of an event. | **- I can analyze the relationship between the cause and effect of an event.** | - I can analyze the relationship between the cause and effect of an event.  - I can analyze multiple cause and effect relationships and/or make predictions. |
| **Communication** | - I avoid contributing in class discussions.  - I do not attempt to answer the question posed (“I don’t know”) | -I only participate when called upon. --My contributions lack support, focus or evidence from materials in class.  - I restate something that has already been said. | **- I respond thoughtfully to questions or prompts with my insight and opinion.**  **- I summarize points I agree/disagree with and I refer to materials from our class to support my points.**  **- I follow agreed upon rules and procedures for discussions.**  **- I ask clarifying questions.** | - I respond thoughtfully to questions or prompts with my insight and opinion.  - I summarize points I agree/disagree with and I refer to materials from our class to support my points.  - I follow agreed upon rules and procedures for discussions.  - I pose new questions that show depth of understanding, relationship, or causation. |